

Pathogens associated with diarrhea in the GEMS study An exploratory data analysis exercise on <u>ClinEpiDB</u>

In this exercise you will perform a step-by-step **exploratory data analysis** on the ClinEpiDB platform to explore **pathogens associated with diarrhea in the GEMS1 Case Control study**.

Step 1: Read the study page and formulate a hypothesis

Go to the <u>GEMS1 Case Control study page</u>. Click on the **View study details** tab and read the summary and description of this observational study conducted in 7 sites in Asia and Africa. This is a case control study of children under 5 years of age where cases had moderate-to-severe diarrhea and controls were diarrhea-free. Stool samples from cases and controls were compared to identify the etiology (causes) of diarrhea.

Hypothesis: In infants under 1 year of age in Kenya, rotavirus, Cryptosporidium and Giardia infection are associated with moderate-to-severe diarrhea.



Step 2: Name and plan your analysis

Give your analysis a name at the top of the page. It may look something like this.

GEMS1	Case Contr	ol +	N

Pathogens associated with diarrhea 🛛 🖸 🛛

Use the **Notes** tab to plan the analysis and write notes that will be saved along with the analysis.

View study details	Browse and subset Visualize Notes	
Analysis Description Provide a brief summary of th	he analysis. This will appear in the "Description" column in the My analyses and Public analyses t	ables.
In the GEMS1 Case Contr 0-11 months in Kenya?	trol study of diarrhea in children, what pathogens are associated with moderate-to-severe d	iarrhea in infants
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Step 3: Choose an appropriate subset of data

Click the **Browse and subset** tab. If you want to restrict your analysis to participants under 1 years of age, and to participants in Kenya, how would you choose an appropriate subset of data?

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Household repeated measure: Household study timepoint	<u>۵</u>	Keep checked values at top				22,567 (1	00%) of 22,56
E Participant: Case or control participant		Country	≎ Commun	of nities 🕜	≑ Com	All munities 🕜	Distribution
Participant: Age group	습		22,567	(100%)	22,56	7 (100%)	
Participant repeated	습	Bangladesh	3,859	(17%)	3,859) (17%)	
measure: Study timepoint	~ /	 India 	3,582	(16%)	3,582	2 (16%)	
measure: Age	ы	🗹 Kenya	3,359	(15%)	3,359) (15%)	
overend ell Leellenee ell		Mali	4,097	(18%)	4,097	7 (18%)	
expand an conapse an		Mozambique	1,976	(9%)	1,976	ō (9%)	
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How many participants are present in your subset?



Looking at the dataset diagram at the top of the page will indicate that the subset includes **1346 participants** out of the 22,567 participants in the study.



Step 4: Identify variables of interest for this analysis

Browse or search through the variable tree on the left and identify variables that will be interest in your analysis. Look at the distribution of each variable and note whether it is numeric or categorical, as this will help you decide what visualization tools to use in the next step. Star the variables of interest to make them easier to access.

Featured variables	Eukaryota in stool				
Ecommunity: Country	Original variable names: Cryptosporidium, by	/ ELISA: pn35 Entamoeba histolytica	a, by ELISA: pn37 Giardia, by	ELISA: pn36 🕜	
Household repeated measure: Household study timepoint	Update distributions now				
E Participant: Case or to the control participant	Find Samples with all 🗸 of the options s	elected below.			
🔚 Participant: Age group 🛛 🏠	Eukaryota in stool	Subset of Samples	🕆 All Samples 🕜	Distribution 😧	% 🕜
■ Participant repeated 分 measure: Study timepoint	(Find Items Q)				
네 Participant repeated ☆ measure: Age	Cryptosporidium, by ELISA	1,346 (100%)	22,565 (100%)	>99% of 22,567 Samples have data	
	No	1,208 (90%)	20,599 (91%)		(6%)
Find a variable Q Q	□ Yes	138 (10%)	1,966 (9%)		(7%)
Participant	Entamoeba histolytica, by ELISA	1,346 (100%)	22,565 (100%)	>99% of 22,567 Samples have data	
Administrative information	No	1,337 (99%)	21,987 (97%)		(6%)
Ease or control	□ Yes	9 (1%)	578 (3%)	1	(2%)
Sample	Giardia, by ELISA	1,346 (100%)	22,565 (100%)	>99% of 22,567 Samples have data	
Laboratory test	No	1,202 (89%)	17,310 (77%)		(
Stool microbiology test	C Yes	144 (11%)	5,255 (23%)		(
📰 Eukaryota in stool 🔶					
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Case or Control status: We want to compare pathogen prevalence between cases and controls, so we will need the variable *Case or control participant*, a categorical variable.

Pathogens: Pathogens are detected by tests performed on samples (stool sample in the case of diarrhea), so look under the **Sample** category in the variable tree on the left. There are a number of pathogen test results under Sample > Laboratory test > Stool microbiology test. Two of the pathogens we are interested in, Cryptosporidium and Giardia, are Eukaryotes and the third, rotavirus, is a virus. The variables needed to test our hypothesis are *Cryptosporidium, by ELISA* and *Giardia, by ELISA* under **Eukaryota in stool** and *Rotavirus, by ELISA* under **Virus in stool**. They are all categorical variables.

Step 5: Create visualizations to examine associations between variables

Make a list of the associations you would like to plot. What variables do you want to plot on the X-axis and on the Y-axis? What sort of plot would be appropriate for these variables?

Association	X axis	Y axis	Plot
Rotavirus in cases and controls			
Cryptosporidium in cases and controls			
Giardia in cases and controls			

Your plan may look like this. Both the X-axis and Y-axis variables for each association are binary categorical variables, so a 2x2 table would be appropriate to explore this assocation.

Association	X axis	Y axis	Plot
Rotavirus in cases and controls	Case or control participant (categorical variable with 2 levels)	<i>Rotavirus, by ELISA</i> (categorical variable with 2 levels)	Mosaic Plot 2x2 Table
Cryptosporidium in cases and controls	Case or control participant (categorical variable with 2 levels)	Cryptosporidium, by ELISA (categorical variable with 2 levels)	Mosaic Plot 2x2 Table
Giardia in cases and controls	Case or control participant (categorical variable with 2 levels)	Giardia, by ELISA (categorical variable with 2 levels)	Mosaic Plot 2x2Table

Click on the **Visualize** tab , then on **new visualization**, and select the appropriate tool and make the plots. Name each plot.

Your plots may look like this:



Interpret the plots. What does the data say about your hypothesis?

The 2x2 mosaic plots indicate the following about participants in Kenya under 1 year of agea) **Rotavirus**: 20.4% of diarrhea cases have rotavirus as compared to 2.4% of controls, so rotavirus

infection is associated with moderate-to-severe diarrhea, supporting our hypothesis.

b) **Cryptosporidium**: 14.1% of diarrhea cases have rotavirus as compared to 6.4% of controls, so Cryptosporidium infection is associated with moderate-to-severe diarrhea, supporting our hypothesis.

c) **Giardia**: 9.2% of diarrhea cases have rotavirus as compared to 12.2% of controls, so Giardia infection is NOT associated with moderate-to-severe diarrhea, contradicting our hypothesis.

This interpretation of our exploratory data analysis is supported by the <u>published results</u> of the GEMS1 study showing that rotavirus and Cryptosporidium are associated with moderate-to-severe diarrhea in children while Giardia is associated with asymptomatic colonization.

If you check the dropdown menu Workspace > My analyses in the header at the top of the page, you will see that this analysis automatically appears in the **My analyses** table.

Thank you for completing this exercise on performing an exploratory data analysis on clinepidb.org! Please contact **help@clinepidb.org** with feedback or questions.